



UNIVERSIDADE FEDERAL DE SANTA CATARINA
CENTRO DE CIÊNCIAS DA SAÚDE
CURSO DE GRADUAÇÃO EM MEDICINA



PLANO DE ENSINO – Semestre 2022-2

PCM510039 – ME e DO - Scientific Writing in English Language

Plano de ensino de acordo com a [Resolução Normativa N. 08/2021/CPG/UFSC](#), de 9 de dezembro de 2021 (Republicada com alterações promovidas pelas Resoluções Normativas N. 3/2022/CPG, de 5 de maio de 2022, e N. 4/2022/CPG, de 28 de julho de 2022)

I. IDENTIFICAÇÃO

Disciplina	Nome do Conteúdo	Total H/A semestre do conteúdo:
PCM510039 OBRIGATÓRIA	<i>Scientific Writing in English Language</i>	Teóricas: 30 horas (2 créditos)

HORÁRIO e LOCAL DAS ATIVIDADES

AULAS TEÓRICAS

Híbrido: presencial e online – **Local:** PPGCM – **Horário:** quartas-feiras 13:30-15:30 horas

PROFESSORES MINISTRANTES

Nome	Depto/Centro	H/A alocadas			
		Teóricas		Práticas ou integr.	
		Semestre	Semana	Semestre	Semana
Prof. Katia Lin	CLM/PPGCM/CCS	Todas as aulas			

II. OBJECTIVES

The discipline of scientific writing in English aims to enable postgraduate students to compose scientific manuscripts correctly and clearly. The course will deal with elements of grammar and style applied to scientific writing.

GENERAL OBJECTIVE:

The aim of the course is to increase the capacity of Master's and Doctoral students in English-language scientific writing.

SPECIFIC OBJECTIVES:

1. To enable the student to write scientific texts in English with clarity, conciseness, and correctness;
2. To enable the student to organize the writing of the elements of a scientific article;
3. To enable the student to write rebuttal letters.

III. CONTENTS
Principles of Effective Writing – Clarity and Conciseness
Principles of Effective Writing – Verbs
Principles of effective writing – Paragraphs and texts
Principles of effective writing – Readability
Manuscript Writing: Method and Results
Writing the manuscript: Discussion
Manuscript writing: Introduction and title
Writing of the manuscript: Abstract
Addressing reviewers' comments

IV. METHODS
<ol style="list-style-type: none"> 1. Bilingual theoretical-practical classes supported by the Moodle platform – UFSC 2. Project – Students will use the knowledge about the content of the discipline to improve the writing of a scientific paper provided by the teacher.
Supported by MOODLE UFSC

V. EVALUATION
Students will be graded based on the accomplishment of the practical activities proposed by the teacher.

VI. SCHEDULE		
Week	Subject	Professor
07/09	Holiday	Prof. Katia Lin
14/09	First encounter – PRESENTIAL <ul style="list-style-type: none"> • Course overview • Lecture: <i>How to write a paper?</i> 	
21/09	Self-paced learning – STUDENTS AT HOME <ul style="list-style-type: none"> • Reading of the text: <i>“Style matters – what it is and why it matters”</i> 	
28/09	Second encounter – PRESENTIAL <ul style="list-style-type: none"> • Lecture: <i>“How to start writing research papers?”</i> 	

05/10	Third encounter – PRESENTIAL <ul style="list-style-type: none"> Practice exercises: “<i>Cut the clutter, the art of edition</i>” 	
12/10	Holiday	
19/10	Fourth encounter – PRESENTIAL <ul style="list-style-type: none"> Lecture: “<i>How to submit a paper and conquer the editorial process? & Responding to reviewers</i>” 	
26/10	Fifth encounter – PRESENTIAL <ul style="list-style-type: none"> Lecture: “<i>How to write grant proposals that will get funded?</i>” 	
02/11	Holiday	
09/11	Self-paced learning – STUDENTS AT HOME <ul style="list-style-type: none"> Reading of the text: Mensh B, Kording K (2017) <i>Ten simple rules for structuring papers</i>. PLoS Comput Biol 13(9): e1005619. Link de acesso: https://doi.org/10.1371/journal.pcbi.1005619 	
16/11	Self-paced learning – STUDENTS AT HOME <ul style="list-style-type: none"> Reading of the text: “<i>ICMJE Recommendations for the conduct, reporting, editing, and publication of scholarly work in medical journals</i>”- disponível em: https://www.icmje.org/ 	
23/11	Sixth encounter – PRESENTIAL <ul style="list-style-type: none"> Lecture: “<i>Posters and conference abstracts</i>” 	
30/11	Self-paced learning – STUDENTS AT HOME Reading of the text: “ <i>Roig M. Avoiding plagiarism, self-plagiarism, and other questionable writing practices: a guide to ethical writing, 2015.</i> ” – disponível em: https://ori.hhs.gov/avoiding-plagiarism-self-plagiarism-and-other-questionable-writing-practices-guide-ethical-writing	
07/12	Workshop – Scientific writing	
14/12	Grading and end of the course	

VII. REFERENCES

1. AMA Manual of Style Committee. *AMA Manual of Style: A Guide for Authors and Editors* (10th edition); 2007: Oxford University Press; New York
2. Thurman S. *The only grammar book you'll ever need*; 2003; F+W Media, Inc.; Avon (MA)

3. Schimel,J. Writing science: how to write papers that get cited and proposals that get funded;2012; Oxford University Press, New York.
4. Hofmann AH. Scientific writing and communication – papers, proposals, and presentations. 3 rd Ed. Oxford: Oxford University Press, 2016.
5. Hall GM. How to write a paper. 5 th Ed. Oxford: Wiley-Blackwell, 2013.
6. International Committee of Medical Journal Editors - https://www.icmje.org/
7. The office of research integrity - https://ori.hhs.gov/