



PLANO DE ENSINO

PCM510039-41000067DO/ME - Scientific Writing in English Language

Plano de ensino adaptado, em caráter excepcional e transitório, para substituição de aulas presenciais por aulas em meios digitais, enquanto durar a pandemia do novo coronavírus – COVID-19, em atenção à Portaria MEC 344, de 16 de junho de 2020.

I. IDENTIFICAÇÃO

Disciplina	Nome do Conteúdo	Total H/A semestre do conteúdo:
<i>PCM510039-41000067DO/ME</i>	<i>Scientific Writing in English Language</i>	Teóricas: 30 horas (2 créditos)

HORÁRIO e LOCAL DAS ATIVIDADES

AULAS TEÓRICAS	AULAS PRÁTICAS
Plataforma online	Plataforma online

PROFESSORES MINISTRANTES (na primeira linha, destacar o professor responsável pela elaboração do plano)

Nome	Depto/Centro	H/A alocadas			
		Teóricas		Práticas ou integr.	
		Semestre	Semana	Semestre	Semana
Prof. Getúlio R de Oliveira Filho	CLC/PPGCM/CCS	Todas as aulas			

II. OBJETIVOS

The discipline of scientific writing in English aims to enable postgraduate students to correctly and clearly compose scientific manuscripts. The course will deal with elements of grammar and style applied to scientific writing.

GENERAL OBJECTIVE:

The aim of the course is to increase the capacity of master's and doctoral students in English-language scientific writing.

SPECIFIC OBJECTIVES:

1. To enable the student to write scientific texts in English with clarity, conciseness and correctness
2. To enable the student to organize the writing of the elements of a scientific article
3. To enable the student to write rebuttal letters.

III. CONTEÚDO PROGRAMÁTICO

Principles of Effective Writing – Clarity and Conciseness

Principles of Effective Writing – Verbs

Principles of effective writing – Paragraphs and texts

Principles of effective writing – Readability

Manuscript Writing: Method and Results

Writing the manuscript: Discussion

Manuscript writing: Introduction and title

Writing of the manuscript: Abstract

Addressing reviewers' comments

IV. METODOLOGIA DE ENSINO / DESENVOLVIMENTO DO PROGRAMA

1. Bilingual theoretical-practical classes supported by the Moodle platform – UFSC
2. Project – Students will use the knowledge about the content of the discipline to improve the writing of a scientific paper provided by the teacher.

Supported by MOODLE UFSC

V. METODOLOGIA DE AVALIAÇÃO

Students will be graded based on the accomplishment of the practical activities proposed by the teacher.

VI. CRONOGRAMA

semana	Assunto ou título da aula	Professor responsável
Week 1 -	Principles of scientific writing: Subjects and verbs	Prof. Getúlio R de Oliveira Filho
Week 2 -	Principles of scientific writing: Conciseness/cohesion	
Week 3 -	Principles of scientific writing: Simplicity	
Week 4 -	Principles of scientific writing: Readability	
Week 5-	Structure of a scientific article: Methods	
Week 6-	Structure of a scientific article: Results	
Week 7 -	Structure of a scientific article: Discussion	
Week 8 -	Structure of a scientific article: Introduction	
Week 9 -	Structure of a scientific article: Abstract and Title	
Week 10 -	Responding to reviewers	
Week 11 -	Project review	
Week 12 -	Project review	

VII. BIBLIOGRAFIA
1. AMA Manual of Style Committee. AMA Manual of Style: A Guide for Authors and Editors (10th edition); 2007: Oxford University Press; New York
2. Thurman S. The only grammar book you'll ever need;2003;F+W Media, Inc.; Avon (MA)
3. Schimel,J. Writing science: how to write papers that get cited and proposals that get funded;2012; Oxford University Press, New York.